



## PE & SPORT PREMIUM FUNDING 2022-2023

### SECTION 1: OVERVIEW

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The [Childhood Obesity Plan](#) says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

See <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for more detailed information and guidance.



## SECTION 2: FUNDING

|   |         |
|---|---------|
| Total amount carried over from academic year 2021/2022:   | £23,677 |
| Amount allocated for academic year 2022/2023:<br><i>(Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2022 census, as follows:</i>                                  | £17,780 |
| <ul style="list-style-type: none"> <li>• schools with 17 or more pupils receive £16,000 plus £10 per pupil</li> <li>• schools with 16 or fewer pupils receive £1,000 per pupil)</li> </ul>  |         |
| Total funding available for academic year 2022/2023:  | £41,457 |
| Total amount spent 2022/2023 academic year:   | £34,924 |
| Underspend/overspend at end of 2022-2023 academic year:<br><i>(Any overspend is recharged to Main Budget. Underspend can be carried forward to 2023-2024 academic year, but all PE &amp; Sport Premium must be spent by 31<sup>st</sup> July 2024.)</i> | £6,533  |

## SECTION 3: SWIMMING DATA FOR Y6 IN JULY 2023

|  |             |
|--|-------------|
| What percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though our pupils may swim in another year, we report on their attainment on leaving primary school at the end of the summer term 2023. | 71% (22/31) |
| What percentage of our current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 71% (22/31) |
| What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?   | 74% (23/31) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have we used it in this way?  | Yes         |



SECTION 4: ACTION PLANNING

| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport  |   |   |                              |
|---|---|---|------------------------------|
| Intent  | Implementation  | Impact  | Cost<br>(see also other KIs) |
| <p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> | <p><b>1. Re-visit staff CPD needs and support from PE Lead</b></p> <ul style="list-style-type: none"> <li>Staff will need essential guidance and support in delivering purposeful PESSPA</li> <li>Informal discussions with staff, building upon the audit last year</li> <li>Key focus on any new staff</li> <li>Share resource with all staff delivering PESSPA including any external providers</li> <li>Ensure future actions support Physical Activity requirements / recommendations from Department for Education.</li> </ul> <p><b>2. Engage Lara Potts and Charlotte Andrew Thompson to work alongside and provide the following in-school support for staff</b></p> <p><b>Provide CPD in a range of PE Lessons</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>Lara = 1.5 hours per week working alongside teachers with the children to plan and deliver high quality PE lessons (Health &amp; Fitness, New Age Kurling, OAA, Cricket, Athletics)</li> </ul> <p><b>3. Staff Voice</b></p> <ul style="list-style-type: none"> <li>Staff to complete audit to identify further CPD needs</li> </ul> | <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Discussions with staff</li> <li>Learning walk audit sheets</li> <li>Updates from PE Lead at Staff meetings</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All In-school training taken place</li> <li>New Staff Voice v Baseline of Staff Voice</li> <li>Lesson Plans</li> <li>Lesson Observation</li> <li>Learning walks</li> <li>Discussions with staff</li> <li>Discussions with children</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>Improved confidence in planning and teaching good and outstanding lessons in a range of PE areas</li> <li>Improved confidence in planning and delivering differentiated PE lessons</li> </ul> <p><b>Leading to the following Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Improved quality in teaching and learning in areas across PE</li> <li>Enhanced progress and attainment in identified Area of Activity and across PE</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Staff audit complete</li> <li>PE Specialists provided in school support</li> </ul> |                              |



|  |  |  |  |
|--|--|--|--|
|  | <ul style="list-style-type: none"> <li>• PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs</li> <li>• Staff re-visit their CPD audit of strength and needs</li> <li>• Based on outcomes of audit PE specialists to bespoke in-school support for staff delivering PE across the school</li> </ul> <p><b>4. Purchase Resources</b></p> <ul style="list-style-type: none"> <li>• Purchase new Schemes of Work to extend opportunities and engage all learners and enhance teaching and learning across all classes</li> </ul> <p><b>5. Provide cover for the PE Co-ordinator and additional staff to attend CPD sessions and for PE Lead to track and monitor the impact of the CPD</b></p> <ul style="list-style-type: none"> <li>• PE Lead to conduct a PE Learning Walk with all staff delivering PE (including external providers), by the end of Term</li> <li>• Ensure all Year groups are included</li> </ul> | <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Identification of strengths and areas of staff need with regards to training</li> <li>• More effective subject leadership</li> <li>• Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Children engaged in more effective, enhanced provision from upskilled staff</li> <li>• Increased PESSPA opportunities provided by staff</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Resources purchased</li> <li>• Lesson Plans</li> <li>• Lesson Observation / Learning walks</li> <li>• Discussions with staff and children</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>• Improved confidence in planning and teaching good and outstanding PE lessons</li> <li>• Enhanced understanding of how to differentiate and support pupils in PE</li> <li>• Staff understand how to use equipment more effectively to enhance lessons</li> <li>• New Units of Work introduced for areas of activity in PE to support the development of the PE Curriculum Map</li> </ul> <p><b>Leading to the following Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Improved quality in teaching and learning in PE for all children</li> <li>• Enhanced progress and attainment in PE</li> </ul> |  |
|--|--|--|--|



**Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| Intent  | Implementation   | Impact   | Cost<br>(see also other KIs)                   |
|---|--|--|--|
| <p><b>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b></p> | <p><b>1. Continue with and extend the 5 A Day programme to engage more children in healthy activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Ensure all children engaged</li> <li>• Extend Home Access</li> </ul> <p><b>2. Bikeability</b></p> <ul style="list-style-type: none"> <li>• Further develop Bikeability – focus on Year 5</li> </ul> <p><b>3. Classroom Based Activities</b></p> <ul style="list-style-type: none"> <li>• Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements</li> <li>• Look at other activities that staff can use with their children to increase 30 minute a day activity such as Go Noodle, Teach Active, Squiggle while you Wiggle etc</li> </ul> <p><b>4. Sports Coaches</b></p> <ul style="list-style-type: none"> <li>• Engage sports coaches to extend physical activity opportunities both within and beyond the PE curriculum – include opportunities for children to engage in new activities</li> </ul> | <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Bikeability Training taken place</li> <li>• In-school training taken place</li> <li>• Additional Bikeability opportunities in place</li> <li>• 5 a Day scheme extended</li> <li>• Clubs Timetable updated</li> <li>• All programmes in place and children engaging on a regular basis</li> <li>• Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>• Participation Registers</li> <li>• PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>• Pupil and staff voice surveys</li> <li>• Noticeboard updated regularly</li> <li>• Additional class-based activities taking place</li> <li>• Sports coaches engaged</li> </ul> <p><b>Impact on staff and children</b></p> <ul style="list-style-type: none"> <li>• Greater understanding and enhanced knowledge about the benefits of healthy physical activity</li> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don’t engage with sporting / physical activity opportunities</li> <li>• Increased number of children participating in school clubs</li> <li>• Increased number of children enjoying taking part in school clubs</li> <li>• Children are accessing structured, active games during lunchtimes</li> <li>• Children developed skills, knowledge and understanding in relation to safe cycling</li> <li>• Additional healthy, physical activity opportunities</li> <li>• Improved quality in teaching and learning in Bikeability</li> </ul> | <p><b>Subscriptions etc. :<br/>£367.40</b></p> |



**Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement**

| Intent   | Implementation   | Impact   | Cost<br><i>(see also other KIs)</i> |
|--|--|--|-------------------------------------|
| <p><b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b></p> | <p><b>1. Strategic Approach with focus on well-being</b></p> <ul style="list-style-type: none"> <li>PE Lead to link Actions contained in the Action Plan to the implementation and delivery whole-school Relationships and health education (RHE) Curriculum.</li> <li>Develop links with and support whole-school priorities e.g. healthy eating and children’s understanding between engagement in healthy physical activity programmes and the importance of healthy eating</li> </ul> <p><b>2. Extend the competition opportunities for all children so more children engaged in and experience competition against self and others</b></p> <p>(Also see KI5 for further actions, evidence and impact / outcomes statements)</p> <p><b>3. 5 a Day</b></p> <ul style="list-style-type: none"> <li>Continue to develop 5- a-day scheme and other initiatives across the school (Also see KI2)</li> </ul> | <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE</li> <li>All programmes in place</li> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>Pupil Voice</li> </ul> <p><b>Impact / outcomes for children:</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Sense of well-being</li> <li>Self-esteem</li> <li>Understanding of how to work with others</li> <li>Communication skills</li> <li>Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons</li> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules</li> <li>Experience and understanding of how to work as a team</li> <li>Understanding of how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport and games across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Achievements recognised and celebrated</li> </ul> |                                     |



**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils**

| Intent   | Implementation   | Impact  | Cost<br><i>(see also other KIs)</i>   |
|--|--|---|---|
| <p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p> | <p>Look at less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</p> <p><b>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</b></p> <p>Provide new, additional sports / physical activity opportunities outside of lessons</p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>• 1 hour each per week of additional clubs working alongside teachers (Charlotte –e.g. Multi-Skills or Tennis) and Lara (e.g. High5)</li> <li>• Charlotte = 1 x club per week (Terms 1 and 2)</li> </ul> <p><b>2. Extend the programme provided by Group Together LTD</b></p> <ul style="list-style-type: none"> <li>• Provide 1 hour per week for 36 weeks of extra-curricular clubs</li> <li>• Activities to include Fencing, OAA – Team-Building and other activities to meet the children’s needs</li> </ul> <p><b>3. Install Playground Markings / Trim Trail</b></p> <ul style="list-style-type: none"> <li>• Identify and engage contractor</li> </ul> | <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Children engaging on a regular basis</li> <li>• New equipment purchased and used (Active ‘Bubble’ Packs)</li> <li>• Widened range of healthy activity opportunities</li> <li>• Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>• PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>• Pupil voice surveys</li> <li>• Resources purchased</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>• Increased awareness of the wide range of different types of healthy activity available</li> <li>• Increased opportunities for healthy activity available</li> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in sense of health and well-being</li> <li>• Increased participation by children who normally don’t engage with sporting / physical activity opportunities</li> <li>• Increased number of children enjoying taking part in school clubs</li> <li>• Class sets of equipment (Active ‘Bubble’ Packs) available to ensure a high quality to PE and a range of activities are available.</li> <li>• Equipment available to ensure children are able to access active lunchtimes.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Sports Clubs / Physical Activity Timetable</li> <li>• New clubs / activities provided</li> <li>• Noticeboards updated</li> <li>• Participation Registers</li> <li>• Equipment purchased and used</li> <li>• Discussions with children</li> <li>• Pupil Voice</li> <li>• Supplier engaged to install playground markings</li> </ul> <p><b>Impact on children</b></p> | <p><b>Staffing: £3,873.51</b></p> <p><b>External staffing: £10,662.50</b></p> <p><b>Markings etc. : £13,789</b></p> <p><b>Other equipment: £1139.60</b></p> |



|  |   |   |  |
|--|---|---|--|
|  | <ul style="list-style-type: none"> <li>• Design lines to meet children’s needs</li> <li>• Install and train children and staff to use them</li> <li>• Identify a Quiet Area as part of the installation</li> <li>• Extend the existing Trim Trail</li> <li>• School Council to input ideas</li> </ul> <p><b>4. Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children</b></p> <ul style="list-style-type: none"> <li>• Ensure all equipment looked after, used correctly and stored safely to make sure it lasts in as good condition for as long as possible</li> </ul> <p><b>5. Complete student voice to identify interests and barriers to participation</b></p> <ul style="list-style-type: none"> <li>• Target children not engaging</li> </ul> <p><b>6. Extend off-site activity opportunities</b><br/>Year 2 to attend Altitude 44 OAA opportunity</p> <p><b>7. Staffing to support extra-curricular opportunities</b></p> <p><b>8. Ensure new Sports Clubs timetable disseminated to pupils and parents</b></p> | <ul style="list-style-type: none"> <li>• Additional ideas / spaces / lines for children to engage in physical activity opportunities</li> <li>• Additional opportunities for children to engage with physical activity</li> <li>• Increased number of children participating in school clubs</li> <li>• Widened range of healthy activities developed</li> <li>• Children develop greater understanding of the health benefits of exercise</li> <li>• Barriers to participation addressed</li> <li>• Children involved in choosing activities to engage with – more ownership</li> <li>• More engagement from children usually disaffected</li> </ul> |  |
|--|---|---|--|





**Key indicator 5: Increased participation in competitive sport**

| Intent   | Implementation  | Impact   | Cost<br><i>(see also other KIs)</i> |
|--|---|--|-------------------------------------|
| <p><b>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b></p> | <p><b>1. Give all children more opportunities over the school year to be competitive including further developing the inter-house competitive sports programme</b></p> <ul style="list-style-type: none"> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all</li> <li>Review curricular programme and identify competitive opportunities</li> <li>Ensure that all staff carry out their own mini competitive games once every long term.</li> <li>Competitions must involve ALL children</li> <li>Develop new templates for scoring etc</li> </ul> <p><b>2. Participate in an increased range of inter-school competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Purchase the SGO Gold Package</li> <li>Enter a wide range of SG competitions and festivals such as Football, Netball, Cricket, Swimming, Dance, Rounders and Sports Hall Athletics</li> <li>Compete in the SGS Summer Camp Cup – Inter-schools sports day between Gold Package schools</li> <li>Provide staffing for competitions</li> <li>Provide transport</li> </ul> <p><b>3. Celebrate Participation and Achievement</b></p> <ul style="list-style-type: none"> <li>Ensure individuals and teams are celebrated within assemblies for children who have:                             <ul style="list-style-type: none"> <li>✓ taken part in competitions</li> </ul> </li> </ul> | <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver safe competitive sport / physical activity opportunities for their children</li> </ul> <p><b>Leading to the following outcomes <u>accessible by all children.</u></b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Experience of sense of well-being and the feeling of achieving their best</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Competition Programme Summary Sheet</li> <li>Participation Registers</li> <li>SGS Gold Package purchased</li> <li>Participation and success celebrated</li> </ul> <p><b>Impact - Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence and enjoyment of sport and games across the school</li> </ul> | <p><b>Transport: £5,091</b></p>     |



|  |  |  |  |
|--|--|--|--|
|  | <ul style="list-style-type: none"> <li>• Staff should acknowledge their success in any competitive activity in PE lessons e.g. for:                             <ul style="list-style-type: none"> <li>✓ team work</li> <li>✓ leadership</li> <li>✓ fair play</li> <li>✓ improved confidence</li> <li>✓ physical ability</li> <li>✓ learning a new skill</li> <li>✓ showing resilience</li> <li>✓ displaying focus and concentration</li> <li>✓ encouragement of others</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of the feeling of achieving their best</li> <li>• Experience of gaining awards and certificates and the feelings of achievement</li> <li>• Sense of belonging</li> </ul> |  |
|--|--|--|--|

**SECTION 5: PLAN/REPORT APPROVAL**

|  |                            |
|--|----------------------------|
| Headteacher:   | D. Hurdman                 |
| Subject Leader or the individual responsible for the Primary PE and Sport Premium: | A.D. Leetham               |
| Date:  | 15 <sup>th</sup> July 2023 |